**Mr. Ken Groh's American History I Syllabus**

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**Course Description:**

*American History I* is a survey course meant to explore American history between the arrival of the first indigenous Americans until the end of reconstruction in 1877. This course will be followed by American History II next semester.

**Course Supplies:**

* A 5 subject spiral notebook
* Highlighters
* Pens and pencils (I do not provide materials)

**Course Outline/Timeline:**

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| **Unit Name** | **Unit Breakdown** |
| Unit 1: Exploration and Colonization | Part 1: ExplorationPart 2: ColonizationPart 3: The French and Indian War |
| Unit 2: Revolution and Constitution | Part 1: Causes of the RevolutionPart 2: The American RevolutionPart 3: The Articles of Confederation and Constitution |
| Unit 3: The Early Republic | Part 1: The Federalist EraPart 2: The Jeffersonian EraPart 3: The War of 1812 |
| Unit 4: Era of Good Feelings  | Part 1: The Age of JacksonPart 2: Antebellum Reform Movements Part 3: The Industrial Revolution |
| Unit 5: Manifest Destiny | Part 1: Westward MigrationPart 2:The Mexican American WarPart 3: The Gold Rush |
| Unit 6: The Civil War | Part 1: The Decade of CrisisPart 2: The Civil War 1861-1862Part 3: The Civil War 1863-1865 |
| Unit 7: Reconstruction | Part 1: Effects of the Civil WarPart 2: Radical ReconstructionPart 3: The Grant Administration  |
| Exam Review |   |

**Grading Policy:**

Grades will be determined by an average of homework, classwork, quizzes, tests and projects.

Homework- Homework will not be assigned every night, but students should be reviewing notes often. Annotated timelines will be checked regularly (this will be explained in class)

Classwork- Classwork will consist of group-work and other assignments assigned to be completed during the day.

Quizzes - There will be writing assignments throughout the course that will be counted as quiz grades. Other announced quizzes may be given over the course of a unit.

Tests/Projects - Tests can consist of multiple choice, essay, fill in the blank, and matching questions. All tests are cumulative and given on Thursday or Monday (CHHS policy).

**Classroom Rules**

1. Be on time and in the room before the bell begins to ring
2. Be respectful to both me and your peers
3. Be prepared
4. No electronic devices unless permission is given, and pocketbooks and book bags must be off your desk and lap
5. No food or drink other than water

# **Make-Up Policy**

School related activities, school sponsored field trips, school initiated activities, and athletic events shall not be counted as absences from class or school. Assignments missed for those reasons shall be completed by the student and are due on the day the student returns to class, unless granted additional time by the teacher. In the event of an absence, the responsibility for securing and arranging make-up work rests with the student. Students must make up class work and tests at the teacher’s discretion and convenience.

**ATTENDANCE:**

I will follow the guidelines set forth in your student handbook in dealing with absences and tardies. Please see your handbook for details.

**TUTORIALS**

Tutorial days for Social Studies will be held on Monday B and Tuesday A lunch, I do not give passes to the opposite lunch

Tutorial Requirements:

 A or B -- Excused from tutorials until next progress report.

 C -- Must come to 1 tutorial prior to the next progress report.

 D or F -- Must come to 1 tutorial every week prior to next progress report.

Tutorial requirements are to be completed prior to the next progress report. Students who do not meet the tutorial requirements will have their names submitted for penalty as laid out in the Student Handbook.

**LATE WORK**

All work that is not turned in and complete at the time it is collected will be counted as late. Work will be lose one letter grade per day late, late work will not be accepted later than one week after the date due.

**INTEGRITY**

I will follow the guidelines set forth in the Johnston County Board of Education’s Policy on Integrity in dealing with any form of cheating. This policy states that students will be disciplined for the following actions. If you are caught engaging in any of these activities, I will refer you to the appropriate administrator, call your parents, and report your actions to any appropriate coaches, advisors, etc.

* Engaging in or attempting to engage in cheating or plagiarism on school work.
* Falsification of any document presented or associated with the school.
* Violation of software copyright laws or violation of computer access.
* Copying all, or any piece of an assignment
* Copying of the language, structure, idea, and /or thought of another and representing it as one’s own work.

*This syllabus is subject to change without notice.*